Requirements

The prerequisite for entry to the Post-Master’s in Landscape Architecture for Large Landscape Strategies in Transition is a Master’s degree in Landscape Architecture, accredited in Europe by IFLA Europe’s standards or the equivalent in non EU countries.

Compulsory courses will be taught in English, although certain elective courses are delivered in French. A language level of C1 in English and A2 in French is recommended. Students must have attained these language levels – according to the Common European Framework of Reference for Languages before the start of the courses.

Tuition fees: €6,500

More information on admissions and programme is available on our page:
http://www.ecole-paysage.fr/site/ensp_en/

* post professional degree

Information and registration

Contact
postmaster@ecole-paysage.fr

Study in an iconic setting

The Institution of Higher Education and Research – recognised for its expertise in the field of large landscape methods – is located within ‘Potager du Roi’ at Versailles. The École Nationale Supérieure de Paysage (ENSP) has created a new corpus of landscape architect well-versed in urban, suburban and agrarian modernisation.

ENSP is the only school in France to boast a research laboratory with 15 multi-disciplinary researchers dedicated to the themes of landscape dynamics and suburban agriculture. The modules draw on the expertise of internationally known landscape architects and researchers.

The highly-qualified teaching staff focus not only on the opportunities within the site, its surface topography and hydrology, but also on invisible relationships such as the dialogue with history. We strive to develop our thinking by understanding a ‘sense of place’ – an approach that is fundamental to our ethos as we conceptualise and select projects. The work covers large-scale contemporary landscape issues related to ongoing transitions, such as the themes of suburban expansion, agrarian transformation in rural and subrural areas as well as a project-orientated understanding of agricultural and natural dynamics in France and elsewhere.

Students enjoy access to dedicated study room, computer rooms and documentation centre at the school. They also benefit from the work environment and student life in Versailles, close to Paris (30 mins by train).
Large-scale landscape methods through practice-based design modes

The Post-Master’s degree aims to provide specific competences in theoretical and method-oriented design projects:
- Application of theoretical knowledge for problem-solving linked to landscape incidences in a transitional period;
- Specific skills design and innovative thinking in an inter-cultural and interdisciplinary working context;
- Critical awareness and skills for independent scientific work in creating an autonomous position as a landscape architect in transitional landscape processes;
- Candidates will build a new network and be exposed to cultural diversity and various landscape traditions throughout the study year.

The teaching takes place through a practice-based project for stakeholders and laymen, i.e. local authorities (districts, towns) or for regional governments (mainly sub-rural, rural entities). The APR project studio is organised in teams of two or three candidates, supervised by a professional or academic landscape architect. The entire curriculum is taught in English, although working meetings with stakeholders will involve translation. The purpose of the APR is to anticipate long-term changes through a landscape architecture design mode. This work will be presented on several occasions to the local authorities. At the end of the project a second stage is dedicated to implementing the methods and concepts explored – designed to unpack the methods and understand the state of the art in the field of landscape architecture.

To implement the initial large scale project, APR, there will be three seminars held by professionals and theoreticians in the field, and a Master Class with a well-known international landscape architect focusing on his mode of designing large-scale landscapes and the background of his concepts. Furthermore, the programme is enhanced by lectures and visits from renowned scholars and practitioners of landscape architecture. The agenda includes an art workshop in a countryside area and a methodology course facilitated by well-known French and international philosophers.

Pedagogic framework

The Post-Master’s degree awarded by the ENSP is a specialist qualification in large landscape strategies in transition and explores methods and expertise in the field. For more information on the specific course offerings, please refer to the detailed curriculum provided by ENSP.

Schedule

The course lasts from mid-September to mid-July. It is a part-time course requiring attendance at studios and courses on Thursdays and Fridays, and possibly Saturdays and Sundays in case of excursions or intensive workshops.

Competences and teaching modes

- Design and practice research with this work involving research, philosophers, international professionals, seminars, art events and case study analyses.
- The creative practice-based design module explores new landscape notions and how to implement concepts such as Prof. Gilemites Clement’s ‘Tiers paysage’.
- Michel Desvignes’ ‘The Landscape as pregnant’ and many others.

The Post-Master’s programme on ‘large scale landscapes’ – a professional degree in landscape architecture – is geared toward leadership and seeks applicants from diverse international and local contexts. While some students may join us immediately after completing a Master’s degree in landscape architecture, others will seize the opportunity after many years in practice to renew and broaden their academic understanding of the discipline and the profession, by exploring methods for large landscape scales in transition via the APR and the courses.

Teachings modes

<table>
<thead>
<tr>
<th>Course Types</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common core of teaching</td>
<td>40%</td>
</tr>
<tr>
<td>APR studio</td>
<td>30%</td>
</tr>
<tr>
<td>MC</td>
<td>10%</td>
</tr>
<tr>
<td>Electives courses</td>
<td>15%</td>
</tr>
<tr>
<td>Workshops or ‘grand chambres’</td>
<td>5%</td>
</tr>
<tr>
<td>Master Class</td>
<td>10%</td>
</tr>
</tbody>
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Summary of the Curriculum

**Term 1**

- APR: Design studio Thesis Research and Preparation ‘Large landscapes and subrural transformations’.
- The creative practice research explores design methodology in the context of large landscapes for anticipatory adaptations.
- Three seminars with international and national academic and professional experts will be held during the year:
  - Scenarios for existing urbanised environments including the analysis and restructuring of areas from the inner city by redefining underground surfaces as well as how to re-establish our metropolitan territories;
  - The development of ‘new territories’ in territories from cities to towns based on water dynamics and living management;
  - Exploring risks, climatic changes and new economies linked to resilient landscape actions.
- Three-day large-landscape proseminars in mid-July. It is a part-time course involving Ghislaine and Zhang Tiantian.

**Term 2**

- APR D: Research and further exploration of the APR results.
- MC: Intensive Master Class.
- Electives: Seminars from the other Post-Master’s topics on waterscape and energy landscapes in transition.
- Assessment: Each module is evaluated and the whole programme represents 60 ECTS EU credits over two semesters.

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